

TANGAZA UNIVERSITY

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**TRANSFORMATIONAL LEADERSHIP FOR EFFECTIVE RESOURCE
MANAGEMENT IN DE LA SALLE SCHOOL IN NAIROBI, KENYA.**

SUPERVISOR

CATHERINE KISASA MUTHONDE

**A RESEARCH PROJECT SUBMITTED TO TANGAZA UNIVERSITY IN PARTIAL
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF A DIPLOMA IN
LEADERSHIP AND MANAGEMENT.**

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NAIROBI, KENYA

DECLARATION

I, EYAYA JORDI-CLAVER DZEMELA, solemnly attest that my final project is entirely original and the exclusive fruit of my efforts, my research, and my independent analyses. It has never been submitted to another university. All data, information, and conclusions presented in this project are my own and have not been borrowed from other sources without proper citation.

I hereby declare that the preservation of intellectual integrity has been a priority throughout the completion of this project. Consequently, this statement attests to the indisputable originality of this work and its adherence to the ethical standards of scientific research.

Name: EYAY JORDI-CLAVER DZEMELA

Signature:

Date:

This research has been submitted with my supervisor's approval.

Supervisor's name: CATHERINE KISASA MUTHONDE

Signature:

Date:

DEDICATION

I humbly dedicate this study project to the Most Holy Virgin Mary, a kind person whose intercession marked the pivotal moments in my academic career. My gratitude goes out to all of the Brothers of the Christian Schools, my biological family, my coworkers, and everyone else who has helped me along the way directly or indirectly, overtly or covertly to make my studies possible.

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TABLE OF CONTENTS

DECLARATION	2
DEDICATION	3
ACKNOWLEDGEMENT	4
CHAPTER ONE	11
1.0 Introduction	11
1.1 Background to the Study	11
1.2 Problem Statement	13
1.3 The major objective of the Study	14
1.3.1 Specific objectives	14
1.4 Research Questions	15
1.5 The Significance of the Study	15
1.6 Scope of the Study	15
1.7 Scope and Limitations of the Study	16
CHAPTER TWO	17
2.0 Introduction	17
2.1 Introduction to Transformational Leadership	17
2.2 Transformational Leadership in Education Setting	18
2.3 Resource Management in Education	20
2.4 Correlation between Transformational Leadership and Resource Management	21
2.5 Summary of Literature Review	23
2.6 Conceptual Framework	24
CHAPTER THREE	25
RESEARCH METHODOLOGY AND DESIGN	25
3.0 Introduction	25
3.1 Research design	25
3.2 Population and Sampling	25
3.3 Data Collection Methods	26
3.4 Data analysis Plan	26
3.5 Ethical Considerations	27
3.6 Limitations of the Methodology	27
CHAPTER FOUR	28
4.0 Introduction	28

4.1. Response Rate.....	28
CHAPTER FIVE	34
SUMMARY, CONCLUSION AND RECOMMENDATION	34
5.1 Summary of the study.....	34
5.2 Conclusion	35
5.3 Recommendations Suggestions for further study	36
APPENDIX 1: AUTHORIZATION LETTER.....	37
RE: INTRODUCTORY LETTER TO RESPONDENTS FROM THE RESEARCHER.....	37
APPENDIX 2: QUESTIONNAIRE.....	38
APPENDIX 3: BUDGET.....	41
APPENDIX 4: PHOTOS	42
APPENDIX 5: MAP OF DE LA SALLE SCHOOL.....	43
REFERENCES.....	Error! Bookmark not defined.

LIST OF TABLES

Table 4.1 displays the findings of the respondents' response rate.....
Table 4.2: Demographic Characteristics.....
Table 4.3 Institutional Role.....
Table 4.4 Duration of Work
Table 4.5: Resource Management in Education.....
Table 4.6: Transformational Leadership in Education Setting.....
Table 4.7 Relationships between Transformational Leadership and Resource Management.....

ABSTRACT

This study sought to investigate transformational leadership for effective resource management at De La Salle School in Nairobi Kenya. The study objectives included assessing the types of leadership styles in the De La Salle School, Nairobi, to evaluate the current resource management practices within the De La Salle School, to analyze the correlation between transformational leadership and resource management effectiveness, and to propose recommendations for enhancing transformational leadership practices to optimize resource management in De La Salle School. The study employed a mixed research method approach. Both a questionnaire and an interview guide were used as the research instruments. The study findings indicated that transformational leadership enhances staff collaboration, improves employee engagement and motivation, and improves student outcomes. The research findings further indicate that leaders who adopt transformational leadership are better at spotting and seizing opportunities, fostering creativity, and negotiating the challenges of an evolving educational environment. The study recommends the effective implementation of transformational leadership techniques at De La Salle School and other comparable educational establishments. The study further concludes that transformational leadership for effective resource management should aim to better the quality of education offered, promote sustainable growth, and improve resource management techniques. The study recommends further studies, especially on the aspect of staff participation and its effect in effect resource management in the institution.