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**TRANSFORMATIONAL LEADERSHIP FOR EFFECTIVE RESOURCE
MANAGEMENT IN DE LA SALLE SCHOOL IN NAIROBI, KENYA.**

SUPERVISOR

CATHERINE KISASA MUTHONDE

**A RESEARCH PROJECT SUBMITTED TO TANGAZA UNIVERSITY IN PARTIAL
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF A DIPLOMA IN
LEADERSHIP AND MANAGEMENT.**

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NAIROBI, KENYA

DECLARATION

I, EYAYA JORDI-CLAVER DZEMELA, solemnly attest that my final project is entirely original and the exclusive fruit of my efforts, my research, and my independent analyses. It has never been submitted to another university. All data, information, and conclusions presented in this project are my own and have not been borrowed from other sources without proper citation.

I hereby declare that the preservation of intellectual integrity has been a priority throughout the completion of this project. Consequently, this statement attests to the indisputable originality of this work and its adherence to the ethical standards of scientific research.

Name: EYAY JORDI-CLAVER DZEMELA

Signature:

Date:

This research has been submitted with my supervisor's approval.

Supervisor's name: CATHERINE KISASA MUTHONDE

Signature:

Date:

DEDICATION

I humbly dedicate this study project to the Most Holy Virgin Mary, a kind person whose intercession marked the pivotal moments in my academic career. My gratitude goes out to all of the Brothers of the Christian Schools, my biological family, my coworkers, and everyone else who has helped me along the way directly or indirectly, overtly or covertly to make my studies possible.

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ABSTRACT

This study sought to investigate transformational leadership for effective resource management at De La Salle School in Nairobi Kenya. The study objectives included assessing the types of leadership styles in the De La Salle School, Nairobi, to evaluate the current resource management practices within the De La Salle School, to analyze the correlation between transformational leadership and resource management effectiveness, and to propose recommendations for enhancing transformational leadership practices to optimize resource management in De La Salle School. The study employed a mixed research method approach. Both a questionnaire and an interview guide were used as the research instruments. The study findings indicated that transformational leadership enhances staff collaboration, improves employee engagement and motivation, and improves student outcomes. The research findings further indicate that leaders who adopt transformational leadership are better at spotting and seizing opportunities, fostering creativity, and negotiating the challenges of an evolving educational environment. The study recommends the effective implementation of transformational leadership techniques at De La Salle School and other comparable educational establishments. The study further concludes that transformational leadership for effective resource management should aim to better the quality of education offered, promote sustainable growth, and improve resource management techniques. The study recommends further studies, especially on the aspect of staff participation and its effect in effect resource management in the institution.